

## Goals and Assessments

Clarify that the goals indicate what the students should be able to do as a result of the activity. Make sure that students understand that the **Chapter Challenge** is based on these goals.

Goal	Location in Activity	Assessment Opportunity
Plan the arrangement of the items for sale in a store.	<b>Investigate</b> Step 1	Students create realistic organization of store inventory and develop coherent explanations/maps.
Analyze trends in the arrangement of the store.	<b>Chemistry to Go</b> Questions 1-5	Students demonstrate an understanding of the concept of trends and are able to articulate the trends along and across aisles in their stores.
Relate the arrangement of items in the store to the arrangement of elements in the periodic table.	<b>Chemistry to Go</b> Question 6	Students are able to describe correspondence between Mendeleev's blanks and a "blank" in their stores.