

Learning Strategies for Students with Limited English Proficiency

1. Point out new vocabulary words in context and practice using the words as much as possible throughout the activity.

Hypothesized	Behavior	Emitted	Forerunner	Orientation
Regardless	Simulation	Compact	Designate	Destination
Modify	Estimate	Bombard	Embedded	Contradict
Deflected	Occasionally	Coin a term	Scattered	Predicted
Fascinated	Repel	Evidence	Postulate	Indestructible

2. The concepts learned in this activity can be summarized and reviewed well using many different learning strategies, such as a CLOZE activity, concept maps, and comparing and contrasting (positively charged vs. negatively charged parts of atoms). The **Chemistry to Go** questions and the **Inquiring Further** section offer several opportunities for students to organize their understandings. You may wish to provide more using one of these learning strategies.