

## Learning Strategies for Students with Limited English Proficiency

1. Point out new vocabulary words in context and practice using the words as much as possible throughout the activity.

Undergo  
Phenomenon  
Factor

Ignite  
Initial

Dispose  
Absorbency

Characterize  
Endeavor

Evidence  
Conduct

2. Concept maps help students understand the connections between the chemistry concepts using science vocabulary words. This is a particularly good strategy to use when many new concepts have been introduced, such as in this first activity. When introducing concept maps, work through one with the class. If students are already familiar with this learning strategy, ask them to produce a concept map using the vocabulary given below. Their concept maps might look something like the one given here. It is important that students make the connections between concepts explicit.

