

Goals and Assessment

Clarify that the goals indicate what students should understand and be able to do as a result of the activity. Make sure students understand that Chapter Assessments are based upon these goals.

Goal	Location in Activity	Assessment Opportunity
Classify and label the types of movement at plate boundaries using a world map that shows relative plate motion.	Investigate Part C: Steps 1 – 2 Digging Deeper Understanding and Applying Question 2	Clarity and accuracy of world map that summarizes the three major types of plate boundaries. Map includes a color key.
Identify the distribution of plates by means of the world map of relative plate motions.	Investigate Part C: Step 1	Answers are correct.
Describe the present plate tectonic setting of your community and infer possible past plate tectonic activity based on your knowledge.	Investigate Part D: Step 1	Answers are correct for your community. Prediction for future position of your community is reasonable, backed with evidence.