

Los Angeles Science Education Reform System
Los Angeles Unified School District and It's About Time Partnership

Agenda

California State University, Los Angeles
5151 State University Dr., Los Angeles, CA 90032
Friday and Saturday, September 9 & 10, 2005
8:00 a.m. – 3:00 p.m.

OBJECTIVES:

- Introduce the LAUSD - ICS1 Instructional Guide, ICS1 standards, and Periodic Assessment schedules
- Dig deeper into the Integrated Coordinated Science for the 21st Century curriculum program and its use of the inquiry cycle and disciplinary literacy
- Perform and examine Chapters 1-3 activities to begin understanding on how activities build to the content/big ideas and connect to the Chapter/Unit Challenge
- Address content literacy strategies that will assist student understanding of the Digging Deeper readings

EXPECTED OUTCOMES:

- Participants will present a chapter/unit challenge outline
- Participants will translate the Digging Deeper reading using the literacy strategy presented
- Participants will develop an EarthComm storyboard

Friday, September 9, 2005 8:00AM to 3:00PM

8:00 - 8:15	Sign-in	
8:15 - 8:20	Welcome and Introductions	Todd Ullah, Director, Science Branch, LAUSD Tom Laster, President, It's About Time Publisher Diane Watkins, H.S. Coordinator, Science Branch, LAUSD Don Kawano, M.S. Coordinator, Science Branch, LAUSD Myrna Hipol Estrada, ICS Expert, Science Branch LAUSD Local District Science Specialists/Experts Dave Mayo, Professor, Geology Department, CSULA
8:20 – 9:10	Making Science Accessible to All Students Through ICS	Arthur Eisenkraft, Author, ICS for the 21st Century
9:10 – 9:15	Charge for the Day	Myrna Hipol Estrada
9:15-9:30	Walk to Breakout Room	

In Break-Out Groups

Leadership Team

9:30 - 9:45	Introduction to Text and ICS Instructional Guide Interactive Notebook
9:45 – 11:15	Activity 1.1 – Where Are The Volcanoes
11:15 – 11:30	Unit Challenge

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- 11:30 – 12:30 LUNCH ON YOUR OWN
- 12:30 – 12:45 Find It! Latitude – Longitude
- 12:45 – 1:15 Activity 2.1 Taking a Ride on A Lithospheric Plate
- 1:15 – 1:45 Activity 2.2 Plate Boundaries And Plate Interactions
- 1:45 – 2:45 Activity 2.3 What Drives The Plates?
 Activity 2.4 Effects Of Plate Tectonics?
 Activity 2.5 A The Changing Geography Of Your Community Investigate # 1-3
 Activity 2.5 B The Changing Geography Of Your Community Investigate # 4
- 2:45 – 3:00 Unit Challenge Homework
 Geologic Time Homework

Saturday, September 10, 2005 8:00AM to 3:00PM

In Break-Out Groups

Leadership Team

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| <p>8:00 – 8:15 Gots / Needs
 Critical Question –
 <i>What are your favorite methods to handle materials in the classroom?</i></p> <p>8:15 – 9:45 Activity 3.1 An Earthquake In Your Community?</p> <p>9:45 – 11:15 Activity 3.2 Detecting Earthquake Waves
 Activity 3.3 How Big Was It?
 Activity 3.4 Earthquake History Of Your Community.</p> <p>11:15 – 11:30 Editorial Meeting for Unit Chapter Challenge</p> <p>11:30 – 12:30 Working Lunch – Lunch Provided</p> <p>12:30 – 1:30 Activity 1.2 Volcanic Landforms</p> <p>1:30 – 1:45 Activity 1.3 Volcanic Hazards: Flows
 Activity 1.4 Volcanic Hazards: Airborne Debris</p> <p>1:45 – 2:30 Activity 1.6 Volcanic History Of Your Community.</p> <p>2:30 – 2:45 Administrative And Evaluations</p> <p>2:45 – 3:00 Kit Pickup</p> | <p>Tammy Bird-Beasley, Carson HS
 Tom Canny , Verdugo Hills HS
 Ellen Collins, Grant HS
 Lupe Jimenez, Garfield HS
 Glenda Pepin, Dorsey HS
 Andrew Uy, Hamilton HS
 James Wicks, Garfield HS
 Anitha Alagala, Manual Arts HS
 Leticia Perez, Fremont HS
 Patyar Sasunyan, Hollywood HS
 Dave Kukla
 Myrna Hipol Estrada</p> |
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